



Minnesota Dual-Training Pipeline Transportation Industry Forum January 27, 2026

Agenda

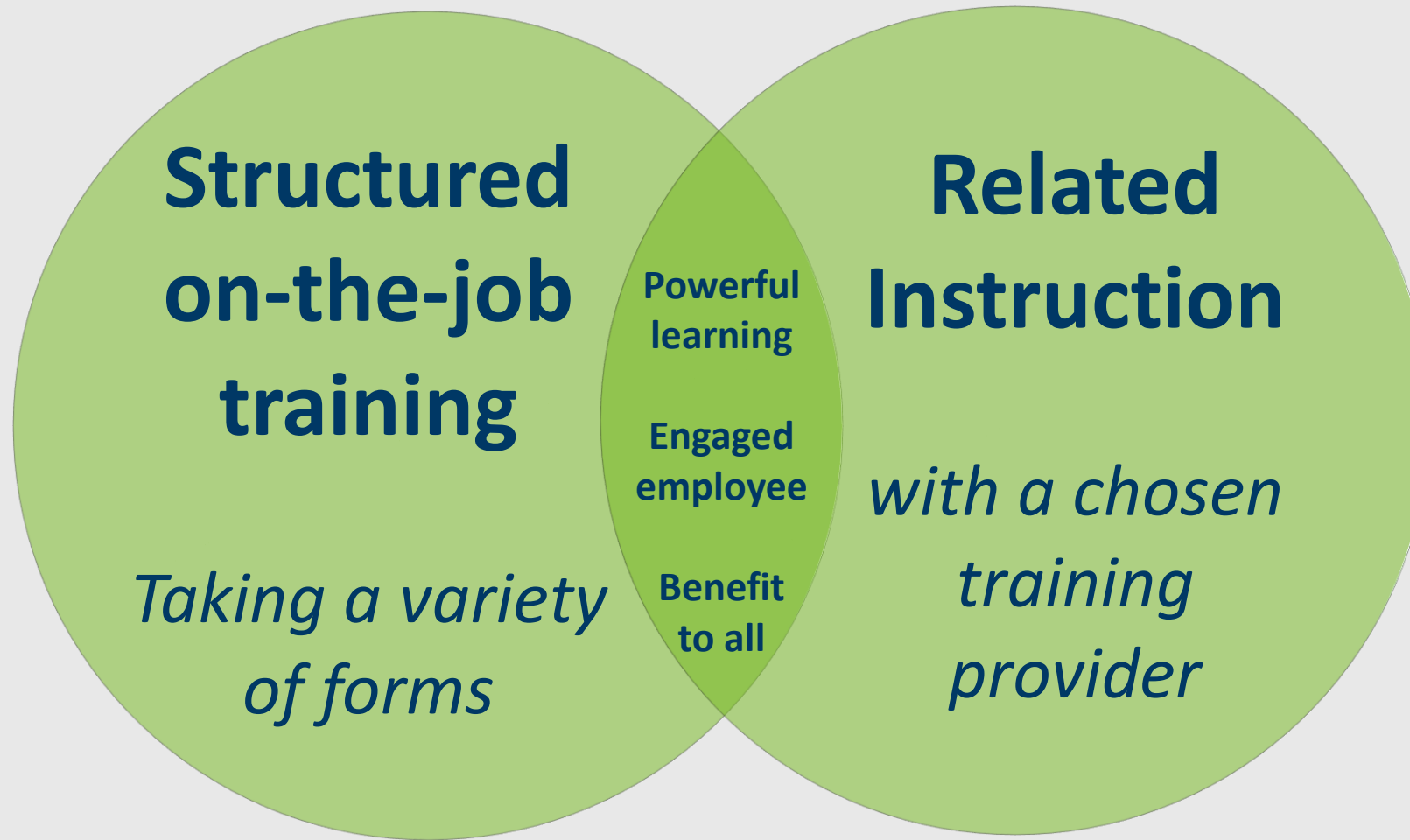
- Welcome/Introductions
- Minnesota Dual-Training Pipeline overview and updates
- New Transportation Occupation
- OHE Dual Training grant update
- Wrap up/upcoming events

What is Minnesota Dual-Training Pipeline?



- Source of support to employers to develop their own employment-based, dual-training programs
- An innovative approach to address current and future workforce needs in the key industries of **advanced manufacturing, agriculture, child care, health care services, information technology, legal cannabis industry, and transportation**

Employment-Based Training



Minnesota Dual-Training Pipeline Strategies

- **Industry Forums:** *Inform and direct* Minnesota Dual-Training Pipeline on industry trends and needs through discussion and strategic planning aimed to expand dual training.
- **Competency Councils:** *Define and identify* specific occupational competencies for the four key industries.
- **Dual-Training Consulting:** *Create and disseminate* dual training resources for employers, employees and dual trainees: toolbox, grants, and expanding mentorship networks to set up dual training.

November Speaker Series Recap



Diverse Minds Unified Goals

A Journey Into Neurodiversity At Work

Download the [presentation](#).

Ideas for future topics?

Let us know what else you might like to learn about.

Dual-Training Pipeline continues to help employers across Minnesota

In 2025, Minnesota Dual-Training Pipeline continued the program's progress with advanced manufacturing, agriculture, child care, health care services, information technology, transportation and the legal cannabis industry. The team added 10 new occupations and continued to help employers address their critical workforce challenges through consulting, industry forums, tools and educational events.

Pipeline staff worked with employers to develop and enhance training efforts that pair competency-based on-the-job training with related formal education. Dual training allows employers to realize immediate benefits to employee retention and workplace culture while motivating existing employees and new hires. Employees earn credentials, grow their careers and support business workforce needs.

The Pipeline team also hosted eight Workforce Community Conversations throughout Minnesota and connected directly with employers. Pipeline met with new industry partners, hosted two Speaker Series enrichment events and offered consulting to create dual-training programs for employers across the state. Lastly, the team updated all competency models to ensure they are more in line with current practices and standards.

Check out the full recap here: [Minnesota Dual-Training Pipeline 2025 recap](#)

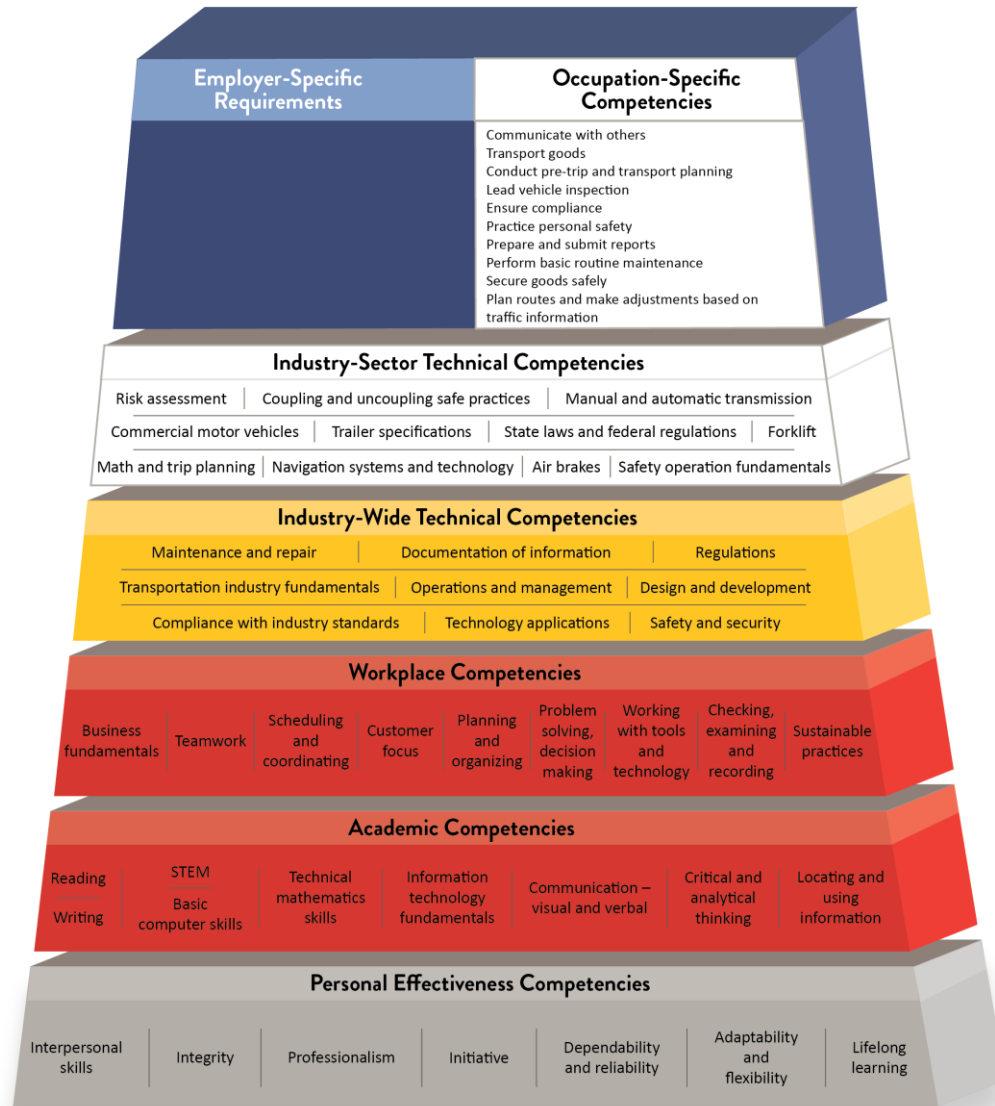
Transportation Occupations

- Aircraft Maintenance Technician
- Automotive Body Repair Technician
- Automotive Mechanic
- Bus and Truck Diesel Mechanic
- Heavy and Tractor- Trailer Truck Driver
- School Bus Driver

Minnesota Dual-Training Pipeline

Competency Model for Transportation

Occupation: Heavy and Tractor-Trailer Truck Driver



Competency Pyramid

Heavy and Tractor-Trailer Truck Driver Competency Model

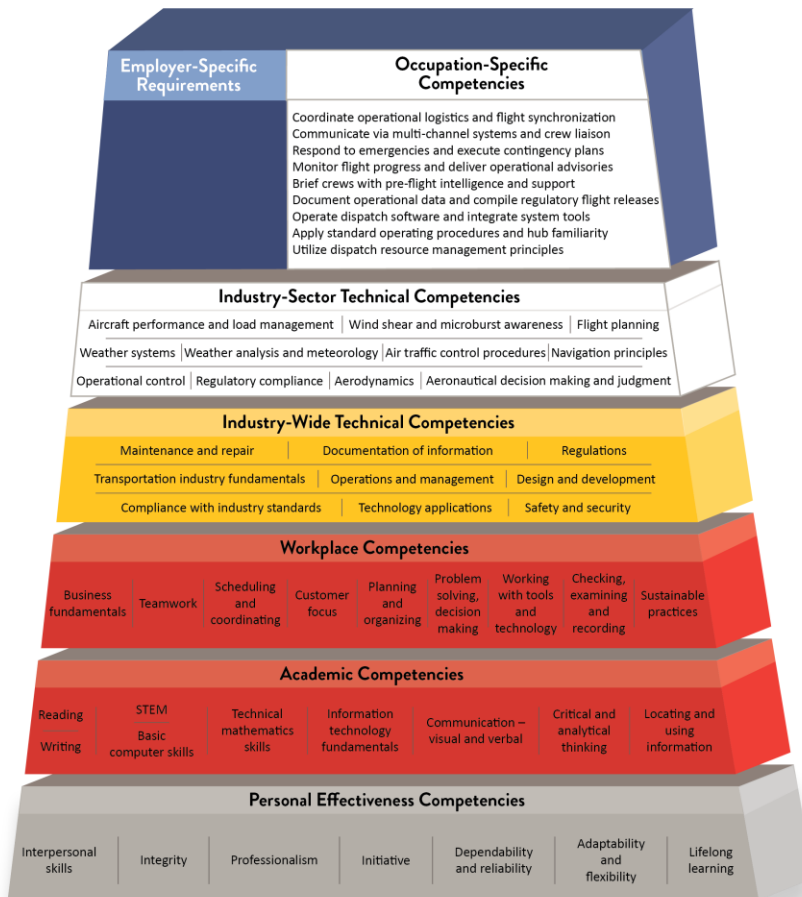
Based on: Transportation, Distribution and Logistics Competency Model, Employment and Training Administration, United States Department of Labor, February 2025. For more detailed information about competency model creation and sources, visit dli.mn.gov/business/workforce/transportation.

Minnesota Dual-Training Pipeline Occupations

- Two or more employers state need;
- Must offer a pathway to a livable wage: \$22.53/hour (based on a family with one child, one full-time and one part-time employed adult);
- Must be in-demand (Labor Market Information and other research considered);
- Must offer a career pathway; and
- Must lend itself to the dual-training model.

Aircraft Dispatcher

Minnesota Dual-Training Pipeline Competency Model for Transportation Occupation: Aircraft Dispatcher



Based on: Transportation, Distribution and Logistics Competency Model, Employment and Training Administration, United States Department of Labor, February 2025. For more detailed information about competency model creation and sources, visit dli.mn.gov/business/workforce/transportation.

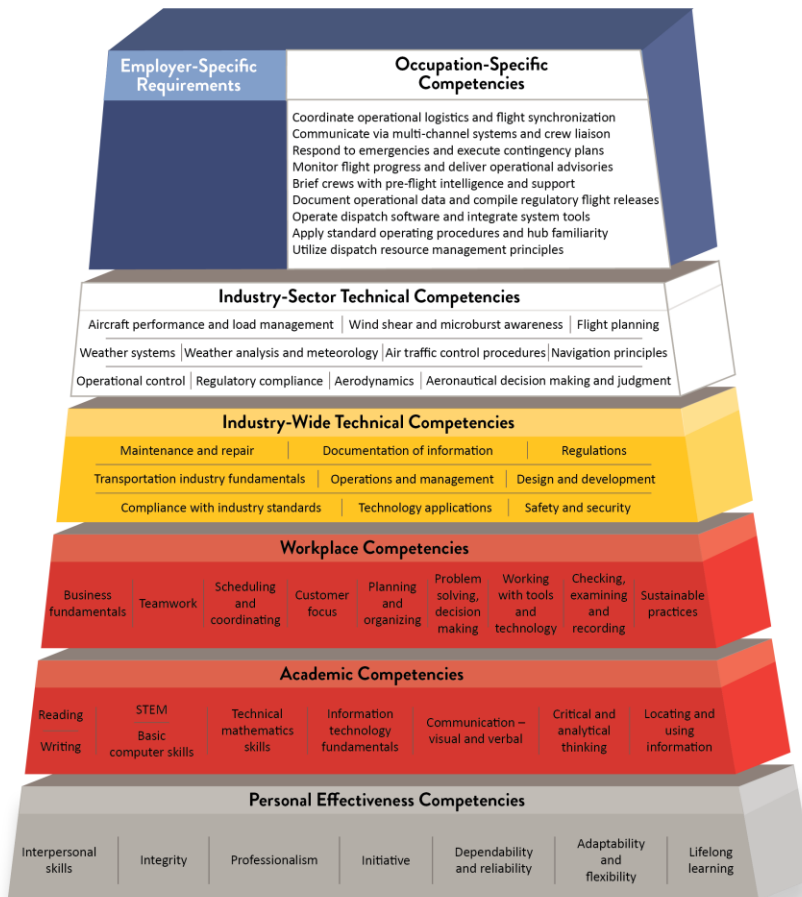
Occupation-Specific Competencies

- Coordinate operational logistics and flight synchronization
- Communicate via multi-channel systems and crew liaison
- Respond to emergencies and execute contingency plans
- Monitor flight progress and deliver operational advisories
- Brief crews with pre-flight intelligence and support
- Document operational data and compile regulatory flight releases
- Operate dispatch software and integrate system tools
- Apply standard operating procedures and hub familiarity
- Utilize dispatch resource management principles

If you have further comments or suggestions about this competency model, please email madolyn.martini@state.mn.us by February 10, 2026

Aircraft Dispatcher continued

Minnesota Dual-Training Pipeline Competency Model for Transportation Occupation: Aircraft Dispatcher



Based on: Transportation, Distribution and Logistics Competency Model, Employment and Training Administration, United States Department of Labor, February 2025. For more detailed information about competency model creation and sources, visit dli.mn.gov/business/workforce/transportation.

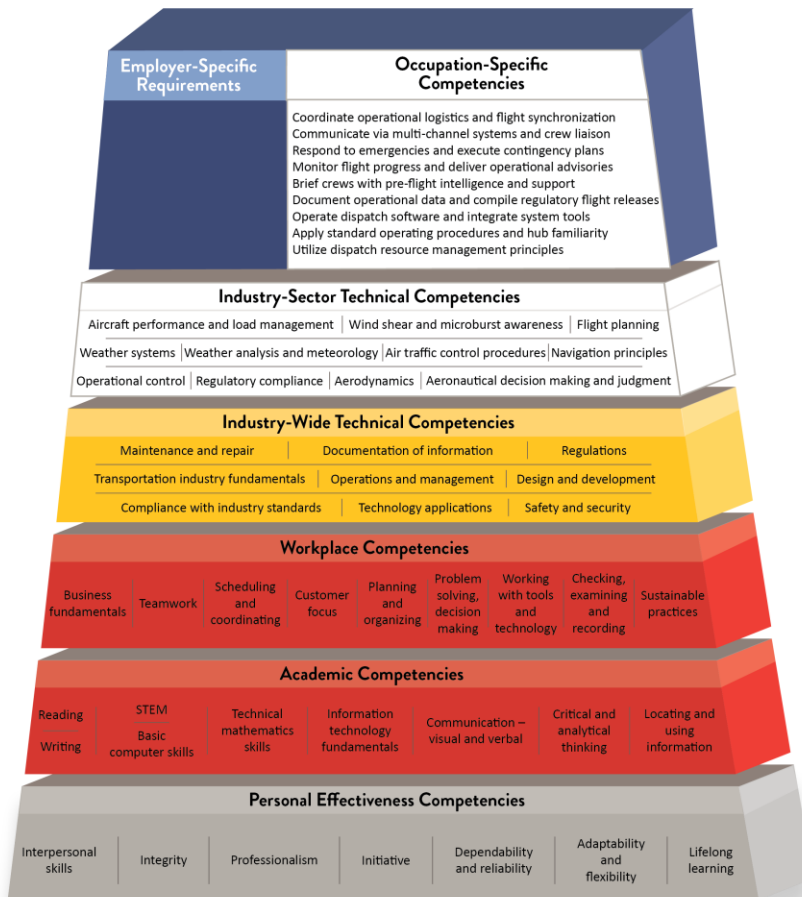
Industry-Sector Competencies

- Weather analysis and meteorology
- Air traffic control procedures
- Navigation principles
- Operational control
- Aircraft performance and load management
- Wind shear and microburst awareness
- Flight planning
- Weather systems
- Regulatory compliance
- Aerodynamics
- Aeronautical decision making and judgement

If you have further comments or suggestions about this competency model, please email madolyn.martini@state.mn.us by February 10, 2026

Aircraft Dispatcher continued...

Minnesota Dual-Training Pipeline Competency Model for Transportation Occupation: Aircraft Dispatcher



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Industry-Wide Competencies

- Maintenance and repair
- Documentation of information
- Regulations
- Transportation industry fundamentals
- Operations and management
- Design and development
- Compliance with industry standards
- Technology applications
- Safety and security

If you have further comments or suggestions about this competency model, please email madolyn.martini@state.mn.us by February 10, 2026

2026 Potential New Occupation(s)

Health Care Services

- Sterile Processing Technician
- Nurse Practitioner

Child Care

- Early Childhood Culinary Supervisor

Agriculture

- Livestock Veterinary Technician

Legal Cannabis

- Cannabis Logistics and Inventory Specialist

Transportation

- Aircraft Dispatcher

Related Instruction Inventory

- Starting point for employers to develop a dual-training program;
- Includes education and training programs for approved occupations;
- Employers are not required to partner with the training providers on the list, but these are options to be considered.

[Pipeline Related Instruction Inventory | Minnesota Department of Labor and Industry](#)

An education or training provider that would like to be included on the inventory should reach out to our team to be added to the list.

Related Instruction Inventory site

PIPELINE RELATED INSTRUCTION INVENTORY

This tool contains an inventory of the training programs that lead to credentials recognized by the Minnesota Dual-Training Pipeline. This list is not comprehensive but is a good snapshot of the training available to dual trainees in your organization. After selecting your industry and occupation, click "Search" to get a list of training programs, links and details about the programs.

This tool can list programs by industry and occupation in the drop down. If you are interested in searching the location of training programs, try adding the city name to the keyword search box. If you have a program name in mind that might be across multiple occupations, try adding that to the keyword search box.

The related instruction inventory is updated periodically, and programs make changes to how they are offered, which means that it is possible that a program on the inventory may not be eligible for dual training grant funding. As a result, applicants for the dual training grant are responsible for collaborating with related instruction training providers and ensuring they and their programs meet grant eligibility requirements.

For help with questions about training programs, providers or additions you'd like to see, contact us at PIPELINE.Program@state.mn.us or 651-284-5355.

Industry

Transportation

Select occupation

ALL

Keyword search by program or location

keyword

Search

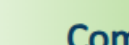
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Occupation	Program	Training Institution	Location	Credit	Duration	Credential
Aircraft Maintenance Technician	Aircraft Maintenance Technician	Minneapolis College	Minneapolis	104 credits	2 years	Associate's degree
Aircraft Maintenance Technician	Aircraft Maintenance Technician	Minneapolis College	Minneapolis	98 credits	2 years	Diploma
Automotive Body Repair Technician	Auto Body and Collision Technology	South Central College	North Mankato	72 credits	2 years	Associate's Degree
Automotive Body Repair Technician	Auto Body and Collision Technology	South Central College	North Mankato	64 credits	2 years	Diploma
Automotive Body Repair Technician	Auto Body Collision Technology	Dakota County Technical College	Rosemount	72 credits	2 years	Associate's Degree
Automotive Body Repair Technician	Auto Body Collision Technology	Dakota County Technical College	Rosemount	64 credits	2 years	Diploma

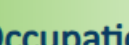
Related Instruction Inventory sample

Occupation	Program	Training Institution	Location	Credit	Duration	Credential
Aircraft Maintenance Technician	Aircraft Maintenance Technician	Minneapolis College	Minneapolis	104 credits	2 years	Associate's degree
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Automotive Body Repair Technician	Auto Body and Collision Technology	South Central College	North Mankato	64 credits	2 years	Diploma
Automotive Body Repair Technician	Auto Body Collision Technology	Dakota County Technical College	Rosemount	72 credits	2 years	Associate's Degree
Automotive Body Repair Technician	Auto Body Collision Technology	Dakota County Technical College	Rosemount	64 credits	2 years	Diploma
Automotive Body Repair Technician	Auto Body Collision Technology	Minnesota State College Southeast	Winona	67 credits	2 years	Associate's Degree
Automotive Body Repair Technician	Auto Body Collision Technology	Minnesota State College Southeast	Winona	60 credits	2 years	Diploma
Automotive Body Repair Technician	Auto Body Collision Technology	Northland Community & Technical College	Thief River Falls	73 credits	2 years	Associate's Degree
Automotive Body Repair Technician	Auto Body Collision Technology	Northland Community & Technical College	Thief River Falls	63 credits	2 years	Diploma
Automotive Body Repair Technician	Auto Body Collision Technology	Ridgewater College	Wilmar	72 credits	2 years	Associate's Degree
Automotive Body Repair Technician	Auto Body Collision Technology	Ridgewater College	Wilmar	66 credits	2 years	Diploma
Automotive Body Repair Technician	Auto Body Collision Technology	St. Cloud Technical & Community College	St. Cloud	34 credits	2 years	Diploma
Automotive Body Repair Technician	Auto Body Refinishing	Minnesota State College Southeast	Winona	26 credits	1 year	Certificate
Automotive Body Repair Technician	Auto Body Sheet Metal Repair & Replacement	Minnesota State College Southeast	Winona	29 credits	1 year	Certificate
Automotive Mechanic	Auto Body Technician	Hennepin Technical College	Brooklyn Park	72 credits	2 years	Associate's degree
Automotive Body Repair Technician	Auto Body Technician	Century College	White Bear Lake	41 credits	1-2 years	Diploma
Automotive Body Repair Technician	Auto Body Technician	Hennepin Technical College	Brooklyn Park	64 credits	2 years	Diploma
Automotive Mechanic	Auto Body Technology	Century College	White Bear Lake	60 credits	2 years	Associate's degree
Automotive Mechanic	Auto Service Technology	Lake Superior College	Duluth	72 credits	2 years	Diploma
Automotive Mechanic	Automotive Electronic Diagnostic Specialist	Anoka Technical College	Anoka	32 credits	1-2 years	Diploma
Automotive Mechanic	Automotive Electronics & Drivability	Northland Community & Technical College	Thief River Falls	18 credits	1 year	Certificate
Automotive Mechanic	Automotive Engine Repair, Suspension & Brakes	Northland Community & Technical College	Thief River Falls	21 credits	1-2 years	Certificate
Automotive Mechanic	Automotive General Service Technician	Riverland Community College	Albert Lea	35 credits	1 year	Diploma
Automotive Mechanic	Automotive Maintenance and General Repair	Minnesota State College Southeast	Winona	17 credits	1 year	Certificate
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On-The-Job Training



DUAL-TRAINING
PIPELINE



DEPARTMENT OF
LABOR AND INDUSTRY

[Company Name]

Competency Model for Transportation Occupation: Aircraft Maintenance Technician

Related Instruction for dual training means the organized and systematic form of education resulting in the enhancement of skills and competencies related to the dual trainee's current or intended occupation.

Employee Name:	[Employee Name]	Date:	1/15/2026
Anticipated Completion Date:			

Related Instruction

Related Instruction Competencies	Course Name	Course Description	# of Credits	Start Date	Anticipated End Date	Weeks Completed	Weeks Required	% Complete
Aircraft electrical systems – Understand electrical components, such as, alternators, generators, starters, and voltage regulators to support inspection, troubleshooting, and repair of aircraft wiring.	Course 1 Name	Course 1 description		[type date]	[type date]	0	1	0
Aircraft manuals, blueprints, schematics – Understand how to read technical information found in manuals, blueprints, drawings, and schematics relating to the machinery. Must be able to make weight estimations for repairs and modifications.	Course 2 Name	Course 2 description		[type date]	[type date]	0	1	0

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Description

Related Instruction

OJT

Troubleshooting

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- 5 Common Types
 - Job Shadowing
 - Mentorship
 - Cohort-Based Training
 - Assignment-Based Project Evaluation
 - Discussion-Based Training
- Tools For Tracking On-The-Job-Training

Dual Training Grant Basics

An eligible DTG applicant must meet all the following:

- Be an employer or organization of employers
- Have a dual-training program
- Employ an eligible dual trainee
- Have an agreement with an eligible related instruction training provider
- If annual gross revenue exceeded \$25,000,000 in the previous calendar year, pay for at least 25% of related instruction costs
- If a current or prior DTG recipient, be in good standing on all grant requirements
- If a current or prior recipient of other Minnesota State grant programs, be in good standing on all grant requirements.



Jacquelynn Mol Sletten: Assistant Manager of Grants & Workforce Initiatives

Grace Ferdinandt: State Program Administrator

<https://ohe.mn.gov/dual-training-grant>

Dual Training Grant

The maximum grant request amount is **\$165,000** and limited among the following budget categories:

Budget Category	Grantee Maximum Amount	Grantee Match Required	Expenditures	Dual Trainee Maximum Amount
Related Instruction Costs	\$150,000	25% match required, if annual gross revenue exceeded \$25,000,000 Maximum: \$50,000 (\$2,000 per dual trainee)	<ul style="list-style-type: none">• Tuition• Fees• Required & recommended books• Required & recommended materials	\$6,000
Trainee Support Costs	10% of grant request amount, up to \$15,000	None	Associated with Related Instruction: <ul style="list-style-type: none">• Transportation• Mileage• Lodging• Meals• Tutoring services• Translation and/or interpreter services	None

Round 15 Dual Training Grant Application Timeline

February 23, 2026: Request for Proposal (RFP) posted on OHE website at <https://ohe.mn.gov/dual-training-grant> and available in grants management system at <https://gwi-ohe.intelligrants.com/>.

March 3, 2026: RFP Workshop virtual (recorded) via Microsoft Teams from 9:00 a.m. to 11:00 a.m. central time. Workshop link available at <https://ohe.mn.gov/outreach-professional-resources/competitive-grants/dual-training-grant/dual-training-grant>.

March 4, 2026: RFP Refresh Workshop virtual (recorded) via Microsoft Teams from 9:00 a.m. to 10:00 a.m. central time. Workshop link available at <https://ohe.mn.gov/outreach-professional-resources/competitive-grants/dual-training-grant/dual-training-grant>.

March 10, 2026: RFP Workshop in-person at Minnesota Office of Higher Education, St. Paul from 9:00 a.m. to 11:00 a.m. central time. Workshop registration available at <https://forms.office.com/Pages/ResponsePage.aspx?id=RrAU68QkGUWPJricIVmCjDgr8oApls1JqbtI6OEqW49UNEFLSjzkM1RIMIEwMIRTMDBUTVICMkdLOC4u>.

March 25, 2026: Technical questions due no later than 12:00 p.m. central time.

April 2, 2026: Grants management system user registration due.

April 8, 2026: Proposals due no later than **4:00 p.m. central time.**

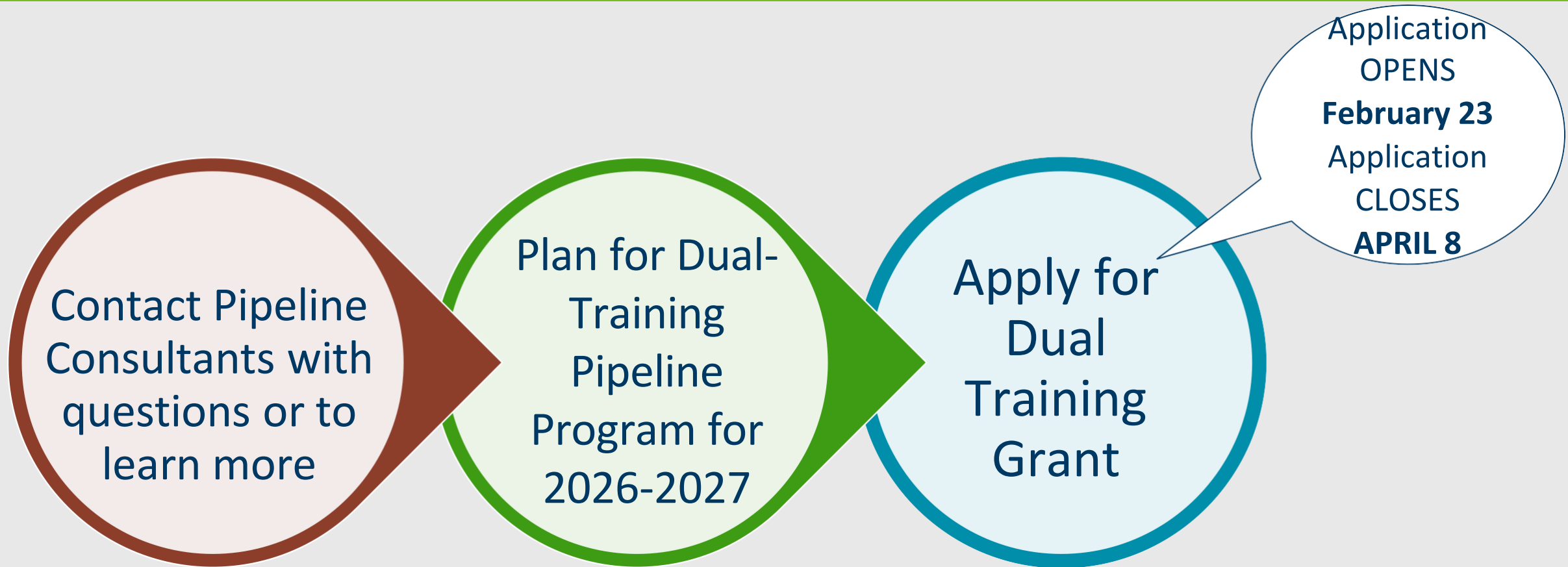
May 29, 2026: Applicants notified.

June 4, 2026: Grantees publicly announced.

June 8, 2026: Mandatory Grantee Orientation from **10:00 a.m. to 12:00 p.m. central time.**

All details on: <https://ohe.mn.gov/dual-training-grant>

Timeline



Timeline continued



Upcoming Virtual Events

Winter Industry Forums

Jan. 27, 2026, 1 to 2 p.m., [Health Care Services Industry Forum](#)

Jan. 28, 2026, 9 to 10 a.m., [Legal Cannabis Industry Forum](#)

Jan. 28, 2026, 1 to 2 p.m., [Agriculture Industry Forum](#)

Feb. 3, 2026, 9 to 10 a.m., [Information Technology Industry Forum](#)

Feb. 3, 2026, 1 to 2 p.m., [Advanced Manufacturing Industry Forum](#)

Pipeline 101

Feb. 12, 2026, 9 a.m. to 10 a.m.,

[Register here](#)

Thank You!



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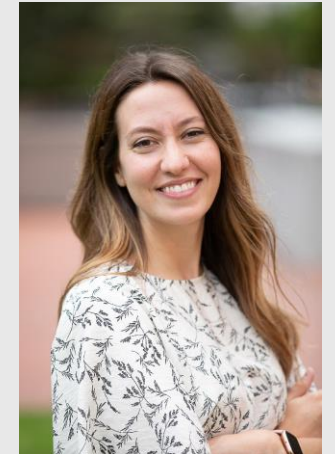
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