

Minnesota Dual-Training Pipeline Speaker Series Skills Based Practices: What it is and how to begin October 19, 2022





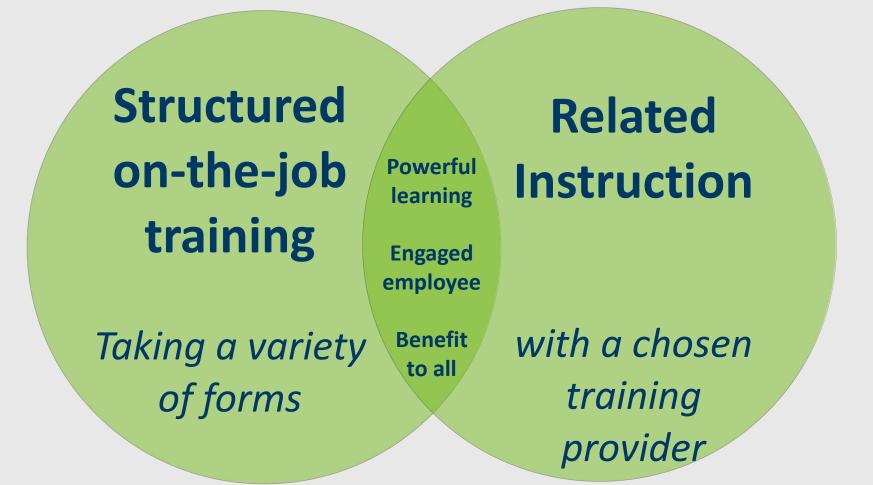
What is Minnesota Dual-Training Pipeline?

DUAL-TRAINING PIPELINE

- Source of support to employers to develop their own employment-based, dual-training programs
- An innovative approach to address current and future workforce needs in the key industries of advanced manufacturing, agriculture, health care services and information technology
- Private Investment, Public Education, Labor and Industry Experience



Employment-Based Training



DEPARTMENT OF LABOR AND INDUSTRY

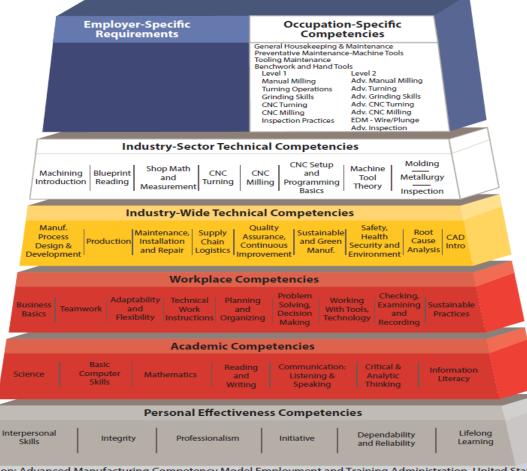
Minnesota Dual-Training Pipeline Strategies

- Industry Forums: Inform and direct Minnesota Dual-Training Pipeline on industry trends and needs through discussion and strategic planning aimed to expand dual training.
- Competency Councils: Define and identify specific occupational competencies for the four key industries.
- Dual-Training Consulting: Create and disseminate dual training resources for employers, employees and dual trainees: toolbox, grants, and expanding mentorship networks to set up dual training.



Minnesota Dual-Training Pipeline Competency Pyramid

Minnesota Dual-Training Pipeline Competency Model for Advanced Manufacturing Occupation: Machinist/CNC Operator



Based on: Advanced Manufacturing Competency Model Employment and Training Administration, United States Department of Labor, April 2010.

* Pipeline recommends the Industry-Sector Technical Competencies as formal training opportunities (provided through related instruction) and the Occupation-Specific Competencies as on-the-job training opportunities.

Skills Based Practices – What it is and how to begin







David Cardoza-Rodriguez – Associate, Rework America Alliance



Skills-Based Practices: What it is and How to Begin Minnesota Dual-Training Pipeline - October 2022

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Intro to the Rework America Alliance

Why Skills-Based Practices Matter

What It Is Skills-Based Practices

Tools & Resources You Can Use Now







Markle's **Rework America Alliance** is a nationwide partnership of civil rights groups, nonprofits, private sector employers, labor unions, educators, and others.

Alliance partners are working together to get people without a college degree into betterpaying jobs with opportunities for career growth, particularly women, Black, and Latino workers.

Rework America Alliance Core Focus



Identifying **promising job pathways** for workers to pursue Developing **digital tools to help career coaches** and other support specialists better serve workers

Directly **engaging employers** to drive the adoption of inclusive sourcing and hiring practices and developing tools and resources to help them take action



Deployment In Cities and States Across the United States







There are **over 100M Americans without college degrees** who have built capabilities through other means but **whose talents are often unrecognized**

The challenges of Covid have been	Racial disparities prevent
followed by unprecedented labor	equitable access to job
shortages	opportunities

Technology and automation are **displacing** workers at accelerated rates

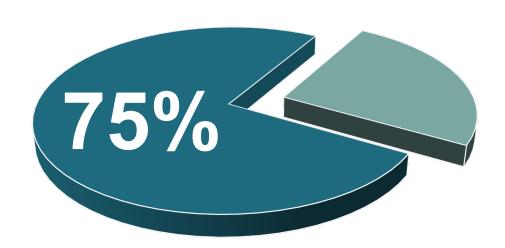
Enrollment in higher education has been declining



Why is Hiring So Difficult?

The Skills Gap

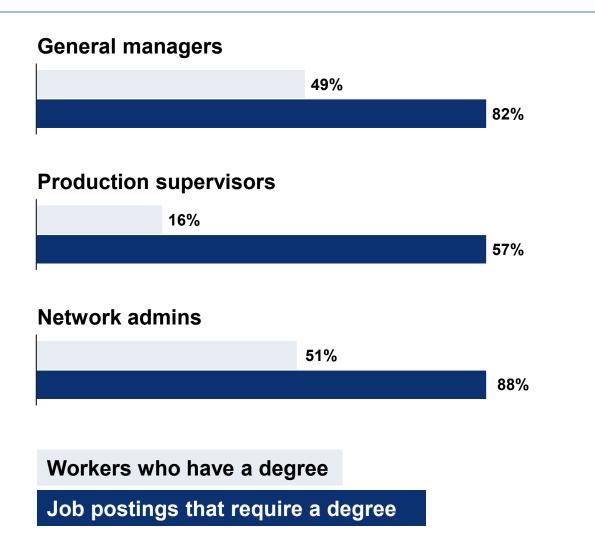


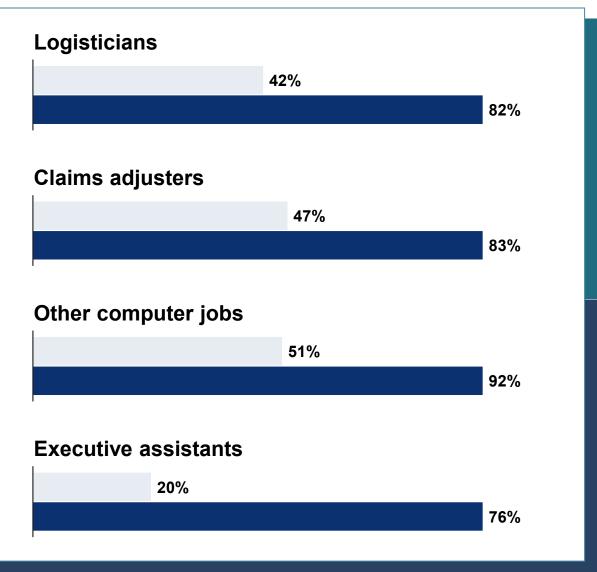


75% of those having difficulty recruiting believe there is a **skills shortage** among their applicants

The skills gap costs individual companies an average of \$800,000 annually in lost business and productivity

The Skills Gap is Made Worse by Degree Inflation







How Can We Address This?

A Skills-Based Talent Strategy

Focuses on the **specific skills** needed to succeed in a job – not proxies

Embeds that focus throughout the employee lifecycle

Recognizes there are **many ways to acquire knowledge** and abilities

Builds a stronger workforce

Creates more equitable access to job opportunities





The Facts About Skills-Based Practices





Jobs that **highlight "responsibilities" instead of "requirements"** in postings get 14% more applications per view



Employees without a 4-year degree tend to stay 34% longer than employees with a degree



Effective onboarding programs increase productivity by over 70% and retention by up to 82%



Hiring for skills is 5x more predictive of job performance than hiring for education and 2.5x more predictive than hiring for work experience



Fair screening can reduce bias, which may lead to more diverse teams. **Diverse teams outperform their peers by 80%**



more responses

Job descriptions that use more inclusive language **led to 42% more responses and a two week faster hiring time** than those with less inclusive language

Source: The Markle Foundation - <u>"Skills-based Sourcing and Hiring Playbook</u>, LinkedIn - LinkedIn Trends & Research - Why Skills-Based Hiring Starts with Your Job Descriptions, BCG - <u>How Diverse Leadership Teams Boost Innovation</u>

Driving Impact: Orlando Health



ORLANDO HEALTH®

Network of community and specialty hospitals in Central Florida (~23,000 full-time employees)

CHALLENGE

Finding qualified nursing assistants during the COVID-19 pandemic

IMPACT

- Reskilled ~3,000 workers for redeployment internally within Orlando Health
- Training over 200 nursing assistants each month
- Creating a new skills-based training program for medical assistants
- Partnered with a local technical college to train new hires in clinical and bedside techniques

Taking Action: First Steps to Adopting Skills-Based Practices

Remove credential requirements for job postings when possible

Use skills that are specific to the job

Reduce bias in the hiring process



Job Postings: Traditional vs. Skills Based



Traditional Job Posting Degrees, Work Experience, Certifications

Uses Credentials

e.g., work experience, to compare candidates' potential performance.

List of Qualifications

on the job posting that lack specificity and prioritization

Unintentional Bias

in the job posting that discourages qualified applicants from applying.

Skills-Based Job Posting Knowledge, Skills, Abilities

Uses Skills

to attract and hire candidates that can do the job.

Distinguishes Skill Needs

between required and preferred skills.

Reduces Bias

by using inclusive language on the job posting and description.

Taking Action: Adopt a Skills-First Approach



Sourcing

Remove barriers that prevent talented candidates from applying

- Update and publish new skillsbased job postings using inclusive language
- Identify new talent pipelines by connecting with worker-serving organizations

Assessment

Assess candidates for required skills vs. perceived fit

- Update and implement new interview guides and rubrics
- Evaluate assessments and add them to your interview process

Retention

Provide continuous learning opportunities for internal mobility

- Update job description to focus on skill and develop internal progression roadmaps.
- Identify offerings that provide skills your organization needs







Steps for Updating Job Postings



1	Identify the Skills Needed for the Job You Are Hiring For
2	Rank Order the Skills with the Most Needed Skills First
3	Specify if the Skills are Occupational or Foundational
4	Determine which Skills are Trainable
5	Assign the Skills as Required or Preferred
6	Write Your Own Skill Definitions

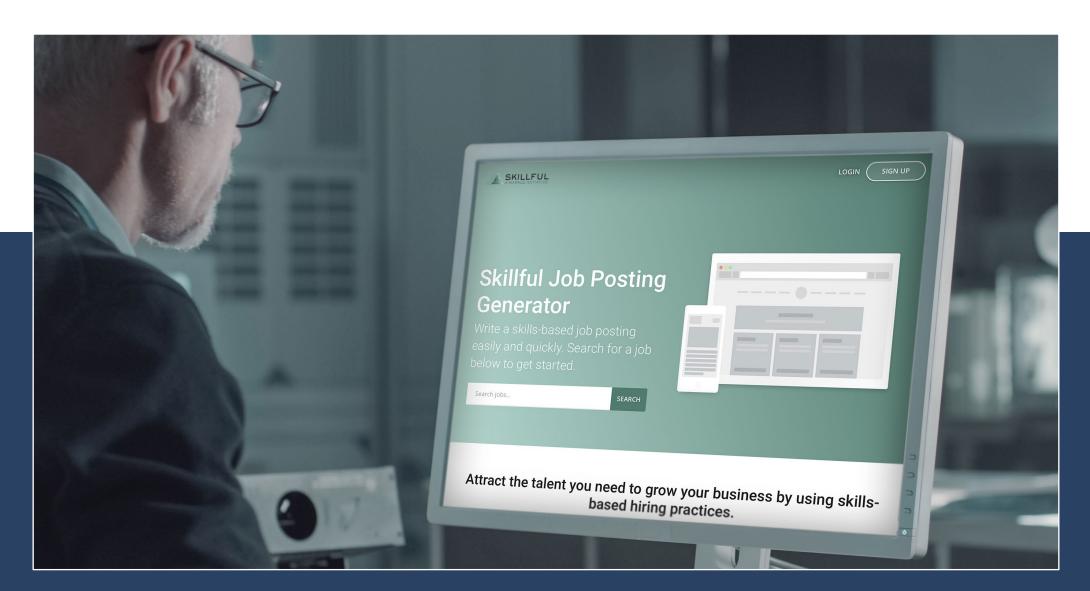
Souring & Hiring Playbook markle.org/employer-toolkit





Job Posting Generator generator.skillful.com

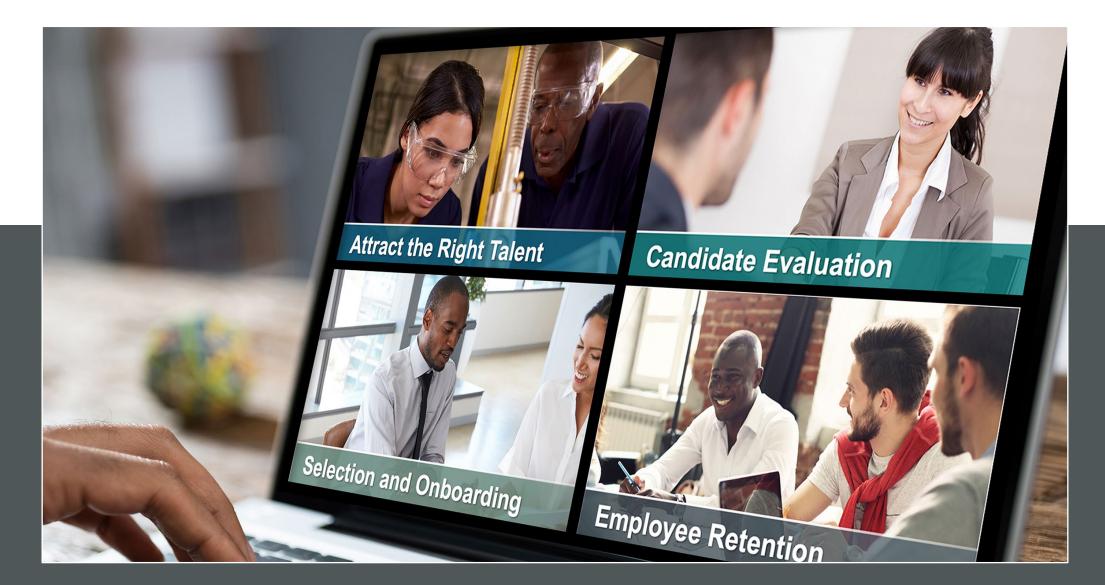




Skillful Talent Series Online Modules



markle.org/skills-based-talent-management-training





Take the Skillful Talent Series

Learn how to adopt a skills-based approach.

Use the code below to register.

EMNPIPE

Please reach out to Jacob or David with additional questions



Questions



THANK YOU!

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Making the Connection to Minnesota Dual-Training Pipeline

- Adopting a skills-based approach values <u>competencies</u> and the knowledge needed to succeed in the job.
- Adopting a skills-based approach lends itself to <u>training pathways</u> for workers so that they can expand their knowledge and acquire new skills.
- Adopting a skills-based approach helps employers grow your own talent.

DUAL-TRAINING

PIPFIINF

Employer-Specific Requirements	Occupation-Specific Competencies
	General Housekeeping & Maintenance Preventative Maintenance Machine Tools Tooling Maintenance Benchwork and Hand Tools Level 1 Manual Allling Trinding Skills CNC Turning CNC Milling CNC Milling Inspection Practices EDM - Wire/Plunge Adv. Inspection
Industry-Sector Tech	nical Competencies
Machining Blueprint Shop Math and Introduction Reading Measurement Turning	CNC Conc Setup And Conception And Antonia Conception And Antonia Conception Antonia Conceptica Conception Antonia Conception Antonia Conception An
Industry-Wide Techn	ical Competencies
Design & Production Installation Chain Co	Quality ssurance, ontinuous provement Sustainable Manuf. Security and Environment Root Cause Environment CAD
Workplace Co	ompetencies
cess Teamwork Adaptability Technical Plann and Work Anternational Plann Flexibility Instructions Organi	d Decision With Tools, Examining Sustainable
Academic Co	mpetencies
ce Basic Computer Mathematics and Skills Writin	Listening & Analytic Literacy
Personal Effective	eness Competencies
sonal	Initiative Dependability Lifelong

Minnesota Dual-Training Pipeline

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Upcoming Minnesota Dual-Training Pipeline Events

Industry Forums

- Advanced Manufacturing Industry Forum: Nov. 1, from 1-2:30 p.m. <u>Register to attend</u>.
- Agriculture Industry Forum: Nov. 1, from 9-10 a.m. <u>Register to attend</u>.
- Health Care Services Industry Forum: Nov. 2, from 9-10:30 a.m. Register to attend.
- Information Technology Industry Forum: Nov. 2. from 1-2 p.m. <u>Register to attend</u>.





DUAL-TRAINING PIPELINE



Thank You!



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