## Minnesota Dual-Training Pipeline

# Competency Model for Information Technology Occupation: Application Developer

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Based on: Information Technology Competency Model Employment and Training Administration, United States Department of Labor, September 2012.

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<sup>\*</sup>Pipeline recommends the Industry-Sector Technical Competencies as formal training opportunities (provided through related instruction) and the Occupation-Specific Competencies as on-the-job training opportunities.



### **Competency Model for Application Developer**

**Application Developer** – A professional who designs, creates, deploys, and updates computer applications for a particular device, the web, or a specific operating system. This person is an important part of a project management or technical team that is responsible for meeting user needs. Application developers work in almost every industry and are involved in performing routine updates to applications and then work to release them to end-users.

#### **Industry-Sector Technical Competencies**

**Related Instruction** for dual training means the organized and systematic form of education resulting in the enhancement of skills and competencies related to the dual trainee's current or intended occupation.

- **Computer language proficient** Understand how to code to produce a functional program.
- **State-of-the-art tools and technology** Know how to stay up to date on the most advanced IT tools and technology and have a passion for ongoing technical learning.
- **Program design and implementation** Know how to follow a specific methodology for program design and implementation.
- **Troubleshooting for App Development** Be able to evaluate an alternative to an ongoing challenge and create potential solutions.
- Internet architecture Understand varying frameworks of a computer network.
- Server-side design strategies Know how to use responsive design and server-side components.
- Internet security Understand a range of security tactics for protecting activities and transactions conducted online over the internet. These are meant to safeguard users from threats, malicious software that can infect and damage systems.
- **Scaling** Know how to do the initial planning for the ability of the application to manage an increasing number of customers, clients and/or users and successful ongoing maintenance.

#### **Occupation-Specific Competencies**

**On-the-Job Training (OJT)** is hands-on instruction completed at work to learn the core competencies necessary to succeed in an occupation. Common types of OJT include job shadowing, mentorship, cohort-based training, assignment-based project evaluation and discussion-based training.

• **Application programming interface development** – Understand a software intermediary that enables applications to exchange data and functionality easily and securely.

- New product, applications, and protocol creation Have knowledge of multiple operation platforms.
- **Application functionality innovation** Be able to have creativity and be open to team collaboration to meet customer needs.
- **Identify malfunctions via writing unit and UI tests** Understand how to build application software by testing it for its functionality, usability, and consistency.
- **User need and experience determination** Know how to provide proactive communication with customers to keep them informed on project or incident progress, setting clear expectations for follow-up, and following through on those commitments.
- **Programming languages** Know how to be a versatile developer and quickly adapt to industry trends as it relates to programming languages for development.
- New technologies awareness Remain up to date with terminology, concepts, and best practices.
- **Customer training and application overviews** Know how to enable the customer to use the application well and to see the big picture and readily solve problems.
- **Technical problem solving** Be able to have superior analytical skills to expedite solutions.
- Project reporting and technical documentation Know how to create and maintain ongoing documentation.

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